

Kindergarten Admissions Application

Bucharest Christian Academy will enroll students without regard to color, race, religion or creed who either speak English as a native language or are able to obtain the Limited English Proficiency level on the IDEA Oral Language Test.

Completed applications will be reviewed and acceptance will be determined by multiple factors. The admissions office will invoice you upon acceptance. If fees are not paid by the date listed on the invoice, the student's place may be forfeited. All applications will be treated as confidential.

If you have questions, please [email office@bcaromania.org](mailto:office@bcaromania.org).

Application Process

- 1. Submit an initial application.** To get started, provide basic contact, identity, academic information and medical records your student.
- 2. Submit required documents.** Here you will provide required supporting documents such as copies of passport or ID, academic transcripts, letters of reference and English proficiency examination results, as required.
- 3. Pay enrollment fees.** Once accepted, the enrollment fee of €300 and all other fees must be paid before your student can begin classes.

Enrollment Checklist

For your personal use, the following checklist details documents needed for student admissions.

- Student application (included in this packet)
- Copy of photo ID (a government issued document, such as a passport)
- Official academic and behavioral transcript from school most recently attended
- Student medical information (included in this packet)
- Paid Registration Fee and other fees

The following items are in this packet for your convenience:

Student Medical Information
Teacher Assessment of Child
Parent Assessment of Child
Philosophy of Education
Statement of Faith
Parent Commitment

All documents should be emailed to office@bcaromania.org for consideration.

Student Information

Name (*Surname, First Middle Initial*)

Date of Birth

Sex

Place of Birth

Grade Level

Start Date

Primary Language and Languages Spoken at Home

Local Address

Mailing Address (*if different from local address*)

Passport Number

Passport Country

Issue Date

Expiration

Parent/Guardian Information

Name of Primary Parent/Guardian (*Surname, First Middle Initial*)

Relationship to Student

Family Religion

Email

Phone

Name of Employer/Organization

Employer's Phone

Employer's Address (*city, state, country*)

Name of Additional Parent/Guardian (*Surname, First Middle Initial*)

Relationship to Student

Family Religion

Email

Phone

Name of Employer/Organization

Employer's Phone

Employer's Address (*city, state, country*)

Parents' marital status (optional)

Married Separated Divorced Remarried Single

Brothers and Sisters

Name _____ Birth Date _____

School _____

Name _____ Birth Date _____

School _____

Name _____ Birth Date _____

School _____

Has your child ever received remedial help, or been placed in a special education program?

Yes No

If yes, please describe _____

Does your child have any physical, emotional or educational difficulties which may affect his/her performance in school? Yes No

If yes, please describe _____

Please describe any special factors in your child's life (e.g. absence of a parent, disability of a parent, debilitating accident or illness, adoption, etc.)

Has your child ever been arrested by the police or other law enforcement agencies?

How did you first hear about Bucharest Christian Academy?

Do you hold any doctrinal views that would affect your child's participation in an interdenominational Christian school? (musical instruments, diet, physical education classes, etc.)

Yes No

If yes, please explain.

Student Medical Information

Please carefully complete the following information about your child's health. This is very important in the case of an emergency.

Name of Student (*Surname, First Middle Initial*)

Date of Birth

Sex

Name of Primary Parent/Guardian (*Surname, First Middle Initial*)

Relationship to Student

Mobile Phone

Work Phone

Email

Name of Physician/Hospital (*Local*)

Phone

Immunization Record

Please provide the month and year for each dose administered. You may also provide a photocopy of your records.

	1 st dose	2 nd dose	3 rd dose	4 th dose	5 th dose	6 th dose
Diphtheria, Pertussis, and Tetanus (DPT/DT and/or DtaP)						
Polio—indicate if oral or inactivated monovalent or trivalent						
Measles						
Mumps						
Rubella (German measles)						
Other (please list)						

Date of last physical and vision screening.

Please note that physicals and vision checks are required before entrance to kindergarten and Grade 7.

Does your child wear eyeglasses or contacts?

Does your child wear a hearing aid or struggle with hearing loss?

May your child be given Tylenol (acetaminophen) or Advil (ibuprofen) at BCA's discretion?

Please indicate if the student has had any of the following to date.

Illness	Date	Illness	Date	Allergies	Yes	No
Past concussions		Kidney disease		Asthma		
Past skull fractures		Fainting spells		Insects/bee stings		
Neck injury		Epilepsy or seizures		Hay fever		
Diabetes		German measles		Penicillin		
Chronic nose bleeds		Mumps		Sulfonamides		
Chicken pox		Scarlet fever		Aspirin		
Malaria		Rheumatic fever		Foods (list below)		

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Please list routine medications** for your child.

If your child does not take routine medications, please write N/A.

***If your child takes routine medication, we strongly recommend keeping a three day supply—labeled with the name of your child, medication, and dosage—at the BCA office. This dosage will only be used in the event of emergency and will be returned to you at the end of the school year.*

Does your child have any physical, emotional or educational difficulties which may affect his/her performance in school? If yes, please describe.

Has this child ever had any operations or serious injuries? Yes No

If yes, please explain.

Parent Authorization

In the event that I cannot be reached in an emergency, I hereby give permission for BCA to secure treatment for my child named above and I assume financial responsibility for treatment.

By typing my name, I consent to the above.

Date

Teacher Assessment & Insights for Students entering Kindergarten

NAME OF APPLICANT: _____ BIRTH DATE: _____

APPLICATION FOR GRADE: _____

I HAVE KNOWN THE APPLICANT FOR _____ YEARS/MONTHS.

MY RELATIONSHIP HAS BEEN THAT OF: _____ DATE _____

TO THE TEACHER OR SCHOOL DIRECTOR:

We appreciate your insights concerning this child. This form is used with the understanding that your observations are limited to the school setting. All of your comments will remain confidential.

Important: Circle 1 for usually, 3 for sometimes, 5 for seldom within each category.

SOCIAL DEVELOPMENT

Is supportive of peers

1-----2-----3-----4-----5

Is comfortable interacting with adults

1-----2-----3-----4-----5

Appropriately handles frustration with peers

1-----2-----3-----4-----5

Appropriately handles frustration with adults

1-----2-----3-----4-----5

Plays well independently

1-----2-----3-----4-----5

Works well independently

1-----2-----3-----4-----5

Cooperates in classroom activities

1-----2-----3-----4-----5

Cooperates in play

1-----2-----3-----4-----5

Shares well

1-----2-----3-----4-----5

Initiates play activities

1-----2-----3-----4-----5

Is imaginative

1-----2-----3-----4-----5

Has capacity to lead

1-----2-----3-----4-----5

Has capacity to follow

1-----2-----3-----4-----5

PHYSICAL DEVELOPMENT

Small muscle control & coordination

1-----2-----3-----4-----5

Large muscle control & coordination

1-----2-----3-----4-----5

Eye-hand coordination

1-----2-----3-----4-----5

Use of Left and Right hands equally

1-----2-----3-----4-----5

INTELLECTUAL DEVELOPMENT

Attention Span

1-----2-----3-----4-----5

Concept of a Printed Word / Word Parts

1-----2-----3-----4-----5

Visual Discrimination

1-----2-----3-----4-----5

Auditory Discrimination

1-----2-----3-----4-----5

Spoken Vocabulary

1-----2-----3-----4-----5

Receptive Vocabulary

1-----2-----3-----4-----5

Concept of Number

1-----2-----3-----4-----5

DAILY READINESS FOR LEARNING

Is on time, rested, prepared and nourished

1-----2-----3-----4-----5

Has all routine supplies

1-----2-----3-----4-----5

Has homework

1-----2-----3-----4-----5

Is dressed for learning atmosphere & weather

1-----2-----3-----4-----5

PRE-ACADEMIC SKILL DEVELOPMENT

Is attentive

1-----2-----3-----4-----5

Listens in a group

1-----2-----3-----4-----5

Contributes to group discussion

1-----2-----3-----4-----5

Follows directions

1-----2-----3-----4-----5

Works cooperatively

1-----2-----3-----4-----5

Completes tasks

1-----2-----3-----4-----5

Can focus on one task

1-----2-----3-----4-----5

Respects classroom routines

1-----2-----3-----4-----5

Moves easily from one activity to another

1-----2-----3-----4-----5

Responds positively to constructive criticism

1-----2-----3-----4-----5

Is curious

1-----2-----3-----4-----5

Is willing to try new activities

1-----2-----3-----4-----5

Is a self-starter

1-----2-----3-----4-----5

Exhibits problem solving abilities

1-----2-----3-----4-----5

Expresses ideas well

1-----2-----3-----4-----5

Enjoys new challenges

1-----2-----3-----4-----5

Appropriately handles frustrations with new material or tasks

1-----2-----3-----4-----5

Uses age-appropriate phonics skills

1-----2-----3-----4-----5

Uses age-appropriate context cues

1-----2-----3-----4-----5

Uses age-appropriate number concepts

1-----2-----3-----4-----5

Uses age-appropriate computation

1-----2-----3-----4-----5

Uses resources (supplies or help) wisely

1-----2-----3-----4-----5

1. List this child's three favorite activities.

2. In your view, what are this child's particular strengths?

3. What delights you about this child?

4. To help us determine whether we can meet any special needs this child may have, please share any significant weaknesses or problems with which you are aware of.

5. To your knowledge, has this child ever been evaluated for any physical, emotional or academic reasons? Would you recommend any such reevaluation? Please clarify.

6. What is the level of family cooperation and involvement with the school?

7. Is the family aware of and supportive of the school's homework policy (when applicable) and communication practices?

8. Check any words that may help describe this applicant:

- aggressive
- anxious
- articulate
- cheerful
- disobedient
- organized
- follower
- honest
- influential
- under-achieving
- responsible
- perfectionist
- manipulative
- social
- over-protective
- vivacious
- determined
- well-liked
- self-centered
- self-disciplined
- spiritual
- irritable
- shy
- passive-resistant

Please make any additional comments you feel are appropriate.

May we call you to discuss this child if we have further questions? Yes No

Telephone number: _____

Signature: _____ Date: _____

School: _____ Position _____

Please return the completed form directly to:

Bucharest Christian Academy
Aleea Mizil Nr. 62B
Sector 3, Bucharest Romania

Or email to:

office@bcaromania.org

Thank You very much for taking the time to complete this assessment. We value your professional expertise and direct insight. Your efforts will further the appropriate placement of this applicant.

Parent Assessment
(To be completed for students entering Kindergarten through Sixth Grade)

Student's name _____ Date _____

My child is good at: _____

My child learns new things best by: _____

My child's attitude toward school is: _____

With friends, my child likes to: _____

With family, my child likes to: _____

Alone, my child likes to: _____

My child has problems with:

We are concerned about: _____

Parent signature

Please feel free to write more or to add additional comments in other areas on the back.

Philosophy of Education

The philosophy of BCA is based on a God-centered view that the Bible is the inspired word of God as affirmed in our Statement of Faith. The educational process touches every area of life - physical, emotional, moral, intellectual, social, and spiritual - in training the student to live wisely in an increasingly complex world. BCA affirms and encourages the pursuit and examination of ideas, knowledge and truth in an open forum, evaluating these by the biblical principles. The Bible speaks to all areas of life, and is essential in the development of an educated person.

Our school motto from Philippians 2:15-16a says,

'So that you may become blameless and pure, children of God without fault in a crooked and depraved generation, in which you shine like stars in the universe as you hold out the word of life'

Our goal is to prepare our students to be creative, critical thinkers, academically prepared for the post-secondary education of their choice, fulfilling God's purpose for their lives personally and vocationally, with their own sense of worth and acceptance of the worth of others.

In order to accomplish the goal BCA recognizes that:

- Parents are responsible for the education and training of their children.
- BCA becomes a partner with the parents by providing formal education in accordance with the Statement of Faith, policies and curriculum.
- Learners are precious individuals with God-given uniqueness who are encouraged to develop to their full potential. (Matt. 19:13-14; Psalms 149:13-17)
- The Director, teachers, administrators, and other staff members are vital contributors to the growth and learning process of the individual child. (2 Tim. 2:1,2)

BCA Endeavors to:

- Maintain high academic standards and goals (Col. 3:23)
- Create a nurturing environment with sufficient structure and discipline to promote effective learning.
- Create an environment conducive to developing a feeling of worth in each individual.
- Foster an appreciation of and respect for Romania as well as for ethnic diversity within the school. (Rev.7:9)
- Weave biblical principles throughout the whole school experience. (2 Tim. 2:15; 3:16,17)
- Utilize the best-integrated curriculum available.

- Employ or permit activities that are congruent with our philosophy.
- Encourage each student to develop physically, socially, and spiritually, as Jesus grew in wisdom and stature, and in favor with God and man. (Luke 2:52)
- Create an awareness of the different Christian ministries of the BCA community. (1 Cor. 12:12)
- Care for the well-being of the teaching staff. (John 13:34)

Statement of Faith

From its founding the students, teachers, and leadership of Bucharest Christian Academy, though from varied denominational and cultural backgrounds, have exhibited a unique spirit of harmony. Recognizing and welcoming our diversity, we call one another to continued unity in Christ, affirming together that we believe:

1. The Scriptures, both Old and New Testament, to be the inspired Word of God, without error in the original writings, the complete revelation of His will for the salvation of men. It is the supreme and final authority in all matters on which it speaks. (Matthew 5:17-19; II Peter 1:21; Acts 17:11; II Tim. 3:16)
2. In one God, Creator of all things, infinitely perfect and eternally existing in three persons, Father, Son, and Holy Spirit. (Exodus 20:3; Deut. 6:4; Matthew 28:19)
3. That Jesus Christ is true God and true man, having been conceived of the Holy Spirit and born of the Virgin Mary. He died on the cross as a sacrifice for our sins according to the Scriptures. Further, He arose bodily from the dead, and ascended into heaven, where at the right hand of God the Father, He now is our High Priest and Advocate until His return to earth in power and glory. (Matthew 1:23-25; John 1:1-4; Rom. 5:8,9; Acts 2:23,33; Phil. 2:6-8; Heb. 7:25)
4. That the ministry of the Holy Spirit is to glorify the Lord Jesus Christ, and includes convicting men of sin, regenerating the repentant, and indwelling, guiding, instructing, and empowering the believer for godly living and service. (John 16:7-15; 1 Cor. 2:1-16; Rom. 8 & 12; 1 Cor. 12-14; Eph. 5:18)
5. That man was created in the image of God but because of sin is now lost and can obtain salvation and spiritual life only through regeneration by the Holy Spirit. (Gen. 1:27; Rom. 3:9-20, 5:12; Eph. 2:8,9)
6. That the shed blood of Jesus Christ and His resurrection provide the only ground for justification and new life for all who believe. Only those who receive Jesus Christ are born of the Holy Spirit and thus become children of God. (1 Peter 3:18; John 1:12,13; Rom. 6:4,5)
7. That all such believers are united together in the body of Christ, of which He is the head. (1 Cor. 12:12,13; Eph. 4:15,16; Col. 2:19)
8. In the bodily resurrection of the dead: the believer to everlasting blessedness and joy with the Lord, the unbeliever to everlasting judgment and condemnation. (Rev. 20:12)

Parent Commitment

Enrollment at Bucharest Christian Academy (BCA) includes a commitment on the part of the parents. It is important that the Christian perspective of the school be understood and supported. Please read the following statements and indicate your willingness to work within the parameters of the school and its policies.

1. I have read and understand the Statement of Faith and the Philosophy of Education.
2. I promise not to propagate or promote any religious views in the BCA community which are contrary to the school's Statement of Faith.
3. I understand that the school will seek to promote Christianity and Christian ideals in every facet of the school's life.
4. I understand that the school, through its teachings, will encourage but not coerce students to commit their lives to Jesus Christ.
5. I will do my best to support and encourage my child to mature in his/her Christian walk while attending BCA.
6. I promise to work with my child's teacher in all areas of instruction to make his/her years at BCA the best possible educational experience.

Parent Signature

Date

I understand that Bucharest Christian Academy (BCA), although authorized to award an American Diploma of Completion, is not at this time accredited under the Romanian Ministry of Education. Therefore, BCA will not provide documents to any Romanian educational institution. For students transferring to schools outside of Romania, or international schools in Romania, BCA will forward any transcripts and report cards requested.

Parent Signature

Date

Bucharest Christian Academy, admits students of any race, color, national and ethnic origin, to all the rights, privileges, programs, and activities generally accorded or made available to students of the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.